



WORLD HISTORY

AND GEOGRAPHY

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GRADES AND CLASSROOM PROCEDURES

The grading scale is as follows:

A	90-100%
B	80-89%
C	70-79%
D	60-69%

Grades will be earned through your performance on tests, projects, homework, participation, binder checks, assignments, and extra credit.

Earning your grade: You will do work and take notes every day, so LOVE IT! We get to learn about everything from Exploration to 2020, so buckle up!

If you miss class, you will miss work. It is the responsibility of the student to check the wall organizer, and THEN see and then see Mrs. Platt for directions if you still need help. Students will be allowed as many days as the student was absent to make up missed work for full credit. Make-up tests will be given in an essay format – even for excused absences.

If a student was absent for an assignment, it will show up as (M) in the gradebook showing that the assignment is missing and student does not yet have any points for that work.

All work handed in later than 1 week past the due date will be worth a maximum of half credit.

Points will be added to the gradebook as student assignments are handed in.


Each quarter will have a deadline set when all missing assignments are due. Once that deadline has passed those assignments will become permanent zeros in the gradebook. Mrs. Platt will give notice of those dates in class.

Passes: You will need to use a paper pass to go to the bathroom. It is expected that students will be back from the bathroom within 5 minutes.

Tardies: 2 tardies = 1 absence. Being to class on time is essential to your success.

Materials: Each student needs a binder (1 inch or bigger) and a box of colored pencils (these do not need to be new). Students need to come every day with their binder and something to write with. We have a set of textbooks in our classroom. I will let you know when you need your colored pencils.

Phones:



Perry High School students are expected to use technology in a responsible and respectful manner. In order to help you be successful in learning these skills, Mrs. Platt will indicate through color cards whether technology is appropriate or not during class time.

Green

Technology is permitted for school work and social purposes as long as it is not distracting others. This is the only time students can wear headphones.

Yellow

Technology is optional for doing school work

Red

Technology is out of sight

Students are welcome to charge their phones in the “Cell Phone Hotel” at the back of the room.

If a student has technology out during a RED time frame, Mrs. Platt will keep the student’s phone until the end of class. If a student’s phone becomes a constant distraction to the educational process, then we will involve a parent to figure out a plan.

Textbook: Houghton Mifflin Harcourt, World History, 2018 (class set only – this book will not travel home)





TOPICS OF STUDY WILL INCLUDE, BUT ARE NOT LIMITED TO:

IN PERSON 2ND QUARTER:

World Geography	Industrial Revolution
Renaissance	Age of Democracy
Enlightenment	
French Revolution	

SPRING SEMESTER:

World Geography	
Age of Imperialism	Cold War
WWI	Modern World
Russian Revolution	
Years Between the Wars	
WWII	

Each semester will begin with a Geography unit that will require students to memorize a number of significant locations that we will be studying throughout the semester. At the end of the unit students will take a mastery exam.

Exams will be given throughout the semester after not more than 3 topics have been covered. Exams will include: multiple choice, matching, and short answer essays. Students will be given a study guide prior to the exam. Students may complete the study guide for extra credit on the test.

At the end of each semester, a final exam will be given. The exam is cumulative and will require students to recall information that has been covered throughout the entire semester. A study guide will also be provided for this exam.

Fall Semester Grade:

Quarter 1 = 40%
 Quarter 2 = 40%
 Final Exam = 20%

Spring Semester Grade:

Quarter 3 = 40%
 Quarter 4 = 40%
 Final Exam = 20%

In addition to test points, students will also be participating in:

- At least 2 class presentations
- Simulations of Historical Events
- In-class projects
- Homework once a week

Behavior Plan:

“We are what we repeatedly do;
 excellence, then, is not an act, but a habit”
 -Aristotle

Excellent habits in Mrs. Platt’s class:

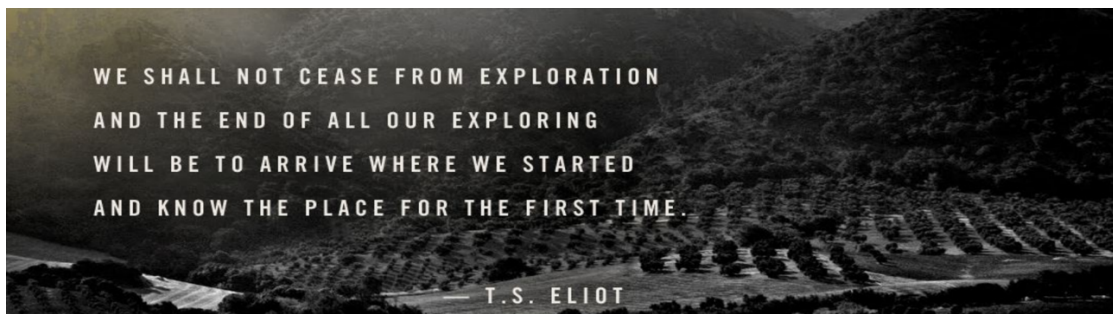
- I come prepared for class
- I pay attention during content presentation by taking notes and being present
- I only take my phone out during yellow and green card times
- I accept that other people have different opinions than I do and I treat my classmates and teacher with respect

If a student’s behavior is unbecoming of a mature, young adult and is disruptive to the learning environment, the following will take place:

1. Verbal warning/student conference with teacher
2. Teacher notification to parent/guardian (email or phone call depending on the situation)
3. Written referral/Administrative action
 *severe infractions will result in immediate Administrative action.

We will cover a great deal of material in this class this year. Please come to class each day ready to learn. **By signing this form, you are agreeing to follow Mrs. Platt’s classroom rules and procedures.**

I will hold you accountable to this agreement.



****THIS ENTIRE PAGE NEEDS TO BE RETURNED TO
MRS. PLATT BY: THURSDAY/FRIDAY – OCT 15/16**



MRS. PLATT WORLD HISTORY 2020-2021

**POTENTIAL MOVIES AND VIDEO CLIP
NOTICE**

At various times throughout the year, we will be viewing some movies and video clips to help supplement the curriculum we are studying.

PARENT/GUARDIAN ACTION ITEM: Please look through the list provided. If there is anything on this list that you do not wish for your student to view, please

- **check the item(s) of concern – if nothing is checked student will be considered approved to view the items on the list.**

I will keep this on file and if/when that item is part of the curriculum, I will have your student go to another location and work on an alternative assignment that meets the same curriculum standards.

- **Crash Course History**
(several episodes)
- **Khan Academy** videos about Renaissance Art
- **Coroner's Report: The Guillotine**
- **The Great War Series**
- **Fly Boys** (PG-13)
- **Bombing scene: Pearl Harbor**
- **Parts of Midway** (2019) (PG-13)
- **WWII in HD: Darkness Falls**
- **Documentary: The Candy Bomber**

PARENT/STUDENT AGREEMENT

I, _____, HAVE READ MRS. PLATT'S
(PRINT STUDENT NAME) CLASSROOM RULES AND
PROCEDURES AND I AGREE
TO ABIDE BY THEM OR DEAL
WITH THE CONSEQUENCES.

**STUDENT
SUPPLIES
REMINDER:**
-BINDER
-COLORED
PENCILS

I HAVE ALSO PRESENTED THIS PAPER TO MY PARENT/GUARDIAN:

DATE _____ STUDENT SIGNATURE _____

PERIOD _____ PARENT SIGNATURE _____

DUE BACK:
**OCT
15/16**

_____/10

